



Erasmus+

**ERASMUS+ BLENDED INTENSIVE
PROGRAMME, ERASMUS+ BIP AT THE
UNIVERSITY OF CYPRUS**



**TITLE OF THE BLENDED INTENSIVE PROGRAMME
Vibrant Communities: Community Engagement
for Neighbourhood
Development (VibCEND)**

**PARTNER UNIVERSITIES IN THE BIP WITH THEIR
ORGANIZATION ID, OID NUMBERS**

UNIVERSITY OF CYPRUS, OID E10208585, ORGANIZER

**PARTNER 1: ISCTE - Instituto Universitario de Lisboa, Lisbon, Portugal, OID
E10204863**

PARTNER 2: Universitat Politecnica de Valencia, UPV, Valencia, Spain

**PARTNER 3: National Technical University Greece, NTUA, Athens, Greece
OID E10209402**

OBJECTIVES AND DESCRIPTION OF THE BIP

OBJECTIVES:

The BIP aims to engage students to collaborative design approaches in diverse social, economic, and technological neighborhood contexts. It seeks to provide students with the knowledge and skills needed to operate in contemporary collaborative environments, utilizing the skills and knowledge of others, and becoming trans-disciplinary practitioners, responding in a reflective and empathetic manner to the demands, constraints and opportunities afforded by the context within which design practices occur and by the engagement between people, materials, and technological practices.

DESCRIPTION:

The BIP activities are designed to further expose students to the theoretical framework, the tools, and methods needed a) to become adept in conceiving of, conceptualizing and communicating complex urban design challenges, b) to develop theoretical, methodological,



and practice-based approaches that will assist them in responding to such challenges through collaborative design practices initiating and developing a dialogue between all relevant stakeholders.

The aim is to involve all participants (academics and students), as well as external stakeholders who play a role in the field of architecture, planning and urban development at the scale of the neighborhood, such as representatives of local authorities and civil society, in the co-creation of urban knowledge. Local enterprise partners, communities and relevant stakeholders will be reached through their direct involvement with the learning activities, thus reinforcing the societal roles of academic institutions, as well as activating knowledge through interaction with society.

The proposed activities will make use of real-life ongoing urban projects and urban challenges, offering participants the opportunity to engage with urban practices and experience the application of design techniques, research methods and tools within the pragmatic constraints of real-life case studies characterized by industry, political and marketing demands.

METHODS OF DELIVERY AND THE LEARNING OUTCOMES OF THE BIP PROPOSED

METHOD(S) OF DELIVERY:

The BIP will be part of a sequence consisting of pre-workshop, workshop, and post-workshop activities. More specifically:

Pre-workshop activities will take place online (3 meetings) aiming at building knowledge about the object of study exposing participants to the different theoretical and methodological approaches. The preparatory activities in the participating institutions will facilitate the establishment of a network of relationships amongst the students and topics, facilitating the work performed collectively later in the onsite workshop.

The work initially developed at a distance will be then brought together through the onsite collaboration where teachers and learners can be involved in the development of urban strategies in multinational teams. The BIP will include lectures, collaborative thematic hands-on workshops as well as focus groups and study visits to neighborhoods. Both teachers and learners will interact with local stakeholders to learn about and discuss the specific urban challenges in each context.

After the onsite workshop, the learning process will be continued and consolidated back at each institution, supported by one more online collaboration.



LEARNING OUTCOMES:

Upon completion of the BIP, students will be able to:

- Demonstrate a conceptual understanding of the contemporary context within which design practice occurs (technological, social, economic).
- Analyze, compare and reflect on different collaborative design case studies.
- Understand and reflect on different co-creation and co-governance models.
- Demonstrate an appreciation of the role of collaborative design approaches as drivers of social and economic change in urban neighborhoods.
- Describe and implement different collaborative design methodological approaches and tools.
- Communicate to others a critical knowledge and awareness of the roles and responsibilities of participants in the urban design process.
- Demonstrate the ability to reflect critically on the role of group dynamics and individual role or contribution as part of the production of a collaborative project.

NUMBER OF STUDENTS FROM EACH PARTNER PARTICIPATING IN THE BIP.

UNIVERSITY OF CYPRUS: 10students

PARTNER 1: 5 students

PARTNER 2: 5 students

PARTNER 3: 10 students

PLEASE INDICATE THE ERASMUS+ HORIZONTAL PRIORITY/IES THAT THE BIP PROPOSED WILL ADDRESS FROM THE FOLLOWING LIST

Inclusion and Diversity X

Digital Transformation, Environment, and fight against climate change

Participation in democratic life X

Common values and civic engagement X

START DATE: 16 October 2023

FINISH DATE: 20 October 2023



VIRTUAL COMPONENT DESCRIPTION

Pre-workshop activities will take place online (3 meetings) aiming at building knowledge about the object of study exposing participants to the different theoretical and methodological approaches. The preparatory activities in the participating institutions will facilitate the establishment of a network of relationships amongst the students and topics, facilitating the work performed collectively later in the onsite workshop. The meetings will be carried out in a shared online platform and will focus on introducing the participants to key themes in cross-cultural and collaborative design related practices at a neighborhood scale focusing on fostering a dialogue between academia and all involved external stakeholders. More specifically the themes of Urban Commons, Collaborative Design Processes and Community Engagement will be addressed.

Following the onsite workshop, the learning process will be continued and consolidated back at each institution, supported by one post-workshop online meeting. This meeting will focus on reflecting on the impact of collaborative design practices on neighborhood development and citizens' everyday life, on the challenges of collaborative design practices and on the limitations of collaborative practices.

VIRTUAL COMPONENT DURATION

Before and after the physical mobility:
Three 2hours meetings: **(02.10, 09.10, 13.10)**;
one 3hours meeting **(28.10)**

CITY OF THE ORGANIZATION OF THE PHYSICAL MOBILITY PART OF THE BIP (VENUE):

Nicosia (visits to Nicosia and Limassol)

COUNTRY OF THE ORGANIZATION OF THE PHYSICAL MOBILITY PART OF THE BIP (COUNTRY OF THE VENUE):

Cyprus
